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BASUNDHARA TEACHERS' TRAINING COLLEGE

(A UNIT OF NORTH BIHAR EDUCATIONAL TRUST)

RECOGNISED BY NCTE-ERC, BHUBANESHWAR
AFFILIATED B.R.A BIHAR UNIVERSITY, MUZAFFARPUR
DR. U.S. ROY KNOWLEDGE PARK, SILOUT (NEAR MARKAN CHOWK) N.H. 28,
MUZAFFARPUR (BIHAR) PIN-843119

Internal Quality Assurance Cell

Action Taken

Dated: 18-2-2023

Agenda: - 01: Review of the institution's progress towards achieving accreditation goals.

The review of the institution's progress toward achieving accreditation goals suggests that action needs to be taken in the forthcoming IQAC meeting. This entails a detailed assessment of the milestones achieved thus far, identifying any potential gaps or areas needing improvement. The IQAC meeting should focus on fostering a collaborative environment where ideas are exchanged, challenges are addressed, and collective decisions are made to propel the institution towards successful accreditation attainment.

Agenda: - 02: Assessment of the effectiveness of quality assurance mechanisms in place.

The assessment of the effectiveness of quality assurance mechanisms currently in place highlights the need for specific actions to be discussed in the upcoming IQAC meeting. It is essential to conduct a thorough evaluation of the existing quality assurance processes, encompassing their implementation across various departments and programs within the institution. This evaluation should focus on identifying strengths that have contributed to enhancing educational outcomes and institutional effectiveness.

Agenda: - 03: Discussion on faculty development initiatives and strategies for enhancing teaching and research quality.

The discussion on faculty development initiatives and strategies for enhancing teaching and research quality should be a focal point of the upcoming IQAC meeting. It is imperative to begin by reviewing the current landscape of faculty development programs and their impact on teaching effectiveness and research productivity. This assessment should encompass feedback from faculty members themselves, as well as input from students and external evaluators, to gauge the perceived strengths and areas needing improvement.

Agenda: - 04: Review of academic performance indicators and measures to support student success.

The review of academic performance indicators and measures to support student success presents a critical agenda item for the upcoming IQAC meeting. It necessitates a comprehensive analysis of current academic performance metrics, including examination results, retention rates, graduation rates, and student feedback surveys.

Agenda: - 05: Updates on the institution's strategic plan and alignment of IQAC activities with institutional goals.

The discussion on updates to the institution's strategic plan and alignment of IQAC activities with institutional goals should be a central focus of the upcoming meeting. It is essential to begin by reviewing the current strategic plan and its key objectives, assessing progress made towards achieving these goals, and identifying any adjustments or refinements needed based on evolving institutional priorities and external factors.



Principal
Basundhara Teachers
Training College, Sitout
Muzaffarpur, Bihar



Coordinator
IQAC
BTTC, Muzaffarpur



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Internal Quality Assurance Cell

Action Taken

Dated: 5-7-2022

Agenda: 01: Review ATR and approval of MOM of IQAC meeting.

The review of the Action Taken Report (ATR) and approval of the Minutes of Meeting (MOM) from the IQAC meeting should be a key agenda item for the upcoming meeting. This process begins with a thorough examination of the ATR, which outlines the progress made on action items identified in the previous meeting. It is essential to assess whether the actions have been completed as planned, identify any challenges or delays encountered, and determine if further follow-up or adjustments are necessary.

Agenda-2: Status work progress of NAAC.

The discussion on the status of work progress related to NAAC (National Assessment and Accreditation Council) should be a central agenda item for the upcoming IQAC meeting. It is crucial to begin by reviewing the current status of preparations for NAAC accreditation, including the documentation, data collection, and self-study report (SSR) development processes.

Agenda-3: Quality Assurance Framework- Academics

The discussion on the Quality Assurance Framework for Academics should be a pivotal agenda item for the upcoming IQAC meeting. It is imperative to commence with a comprehensive review of the current Quality Assurance Framework (QAF) in place for academic programs. This includes assessing the effectiveness of existing policies, procedures, and mechanisms aimed at ensuring and enhancing academic quality across all disciplines and levels within the institution.


Agenda-4: Faculty Development:

The discussion on Faculty Development should be a key focus of the upcoming IQAC meeting. It is essential to begin by reviewing the current status and effectiveness of existing faculty

development programs and initiatives within the institution. This includes evaluating participation rates, feedback from faculty members, and the alignment of programs with institutional goals and strategic priorities.

Agenda-5: Student-Centric Initiatives:

The discussion on Student-Centric Initiatives should be a central agenda item for the upcoming IQAC meeting. It is crucial to begin by reviewing the current landscape of student-centric initiatives within the institution. This includes evaluating existing programs, services, and policies aimed at enhancing the overall student experience, academic success, and holistic development. The meeting should prioritize an assessment of the effectiveness and impact of student-centric initiatives. This involves analyzing feedback from students, faculty, and staff to understand the perceived strengths, challenges, and areas for improvement in current initiatives.


Principal
Basundhara Teachers
Training College, Sitout
Muzaffarpur, Bihar

Co-ordinator
IQAC Committee

Coordinator
IQAC
BTTC, Muzaffarpur